



Summer Program for the Advancement of Women in Philosophy

Application Form

Personal Information

Name:

Date:

University/College

Years completed as
of Summer 2022:

Major(s):

Expected Graduation Date (Month and year):

Mailing Address:

Your age as of July 20, 2022:

Phone:

Email Address:

Application Checklist

Please include all of the following with your application:

- This application form with all fields completed (except any described as optional)
- Short writing sample of around 5-10 pages

This should be a paper that will help the selection committee assess your academic and philosophical ability. Typically, but not necessarily, this will be a paper that was written for a college course. Philosophy papers are preferable, but a paper on a topic from any discipline will work if no suitable philosophy paper is available. The most effective paper to submit will be the one which best exhibits your philosophical or academic ability.

- 1-2 letters of recommendation

Letters should be from people who know you and your work well enough to comment knowledgeably on your philosophical ability and your suitability for this program. **Please have letter writers fill out the Recommendation Form available on our website: spwp.ucsd.edu. Letters should be submitted directly from letter writers to Samantha Berthelette at spwp@ucsd.edu.**

- Transcript

Applicants should include a transcript of all their college coursework. **Your overall GPA and current enrollment status should be clearly indicated somewhere on the document.** If it is not, please also include some verification of your current enrollment status. If you have been to more than one institution, please include transcripts from all institutions. These do *not* need to be official transcripts sent from your institution's registrar. They can be scans or screenshots of current transcripts. These should be sent as email attachments along with other application materials to spwp@ucsd.edu.

Please return all application materials as email attachments
to spwp@ucsd.edu by February 15, 2022

Please answer the following questions in the space provided.

1. Why do you want to participate in the summer program? What would you like to get out of the experience, and how do you expect it to benefit you? (Maximum 1500 characters)

2. Please describe your current philosophical interests and any research or writing projects in philosophy that you are currently pursuing. Please also describe future career plans, including any plans to pursue an advanced degree and in what fields. (Maximum 1500 characters)

3. One of the things the selection committee will consider is the richness of philosophical course offerings at the applicant's institution. While we fully expect to admit participants from large departments with rich and diverse offerings, we also want to make sure that applicants who have not had access to such offerings are given full consideration. To give us an idea of your institution's resources, please answer the following questions:

3a: How many faculty members does your philosophy department have?

- A. 1-2
- B. 3-5
- C. 6-9
- D. 10 or more

3b. What proportion of the faculty members in your philosophy department are women?

- A. 0%
- B. 1%-10%
- C. 11%-20%
- D. 21%-30%
- E. 31% +

3c. How many philosophy courses are offered by your department each term?

- A. 1-3
- B. 4-6
- C. 7-9
- D. 10+

3d. Which best describes your home institution's philosophy offerings?

- Some philosophy classes offered, but no major in philosophy
- Philosophy major offered, but no graduate program.
- Undergraduate major, and an MA program
- Undergraduate major, and PhD program

3e. Please list the titles of the philosophy courses you have taken. (Maximum 500 characters)

3f. Have you ever participated in any programs dedicated to philosophy outside of our current institution? Some examples might be other intensive philosophy summer programs or institutes and study abroad programs focused on philosophy. If so, please describe them. (Maximum 500 characters)

3g. Have you applied or are you planning to apply to any other diversity institutes or programs for summer 2022? If so, please list them.

3h. Please describe the sort of help your program offers in terms of applying to graduate school (e.g. honors thesis courses or opportunities, one-on-one guidance from instructors, GRE workshops, sample paper workshops). (Maximum 500 characters)

3i. If you feel that the opportunities provided at your home institution have been significantly less than those available in philosophy departments at other universities, please briefly explain what opportunities you have not had access to that would have been helpful for you. If you have had access to a large diverse philosophy curriculum at your home institution, feel free to leave this box blank. (Maximum 1500 characters)

4. What is a) your overall GPA, and b) your GPA in philosophy courses you have taken? If there is anything about your GPA that requires explanation, please use the space provided. Note that while GPA is one factor the selection committee will consider, it is not the only one, nor is it the most important. (Maximum 1000 characters)

5. Another consideration the selection committee will look at is any hardships or obstacles the applicant has faced in pursuing a college education in general or in philosophy in particular. While we expect to admit many participants who have not faced significant hurdles, we do want to give full consideration to applicants who have faced such hurdles. If you have experienced such obstacles or hardships in your education pursuits that you would like the selection committee to consider, please describe them below. If not, feel free to leave this box blank. (Maximum 1500 characters)

6. This program is part of a study whose purpose is to determine the effectiveness of programs such as this in helping women succeed in their pursuit of graduate degrees in, and ultimately academic employment in, philosophy. To determine this effectiveness, it will be necessary to collect information on the participants' academic trajectories in the years following their participation in SPAWP. In addition, we may have use for collecting survey responses from applicants who did not participate in the program. The year following participation in the program and roughly once every year for several years thereafter, participants (and possibly some applicants who did not participate) will be contacted via email and asked to complete a brief online survey concerning their academic progress. It is the assumption that if you agree to participate in the program, you are also agreeing to provide us information regarding your academic progress via the survey. If you have any concerns about this survey that might make you feel hesitant to complete it, please describe these concerns below. If you have no such concerns, please feel free to leave this box blank. (Maximum 500 characters).

7. The 10 days of SPAWP are quite intensive, and in light of the busy schedule, we expect you to have finished the assigned readings and reading responses at least one week prior to the start of the program (i.e., by the second week of July, 2022). All of the readings and instructions for writing assignments will be available no later than the first week of June, so we hope that will be enough time. If you have any concerns about these expectations, please describe these concerns below. If you are confident you'll be able to complete this preparatory work by July 11, please feel free to leave this box blank. (Maximum 500 characters).

8. **(Optional)** SPAWP receives applications from an impressively diverse range of students in terms of race, sexual orientation, and other dimensions, and our participants reflect that diversity. In collecting information for our research, we would like to get a better sense of the diversity of our applicants. For each question, please check the box next to the option you best identify with. You may select more than one. Regardless of your responses to these questions, once accepted you will be given the opportunity to alert us to any accommodations you may need for the two weeks of the program.

8a. Do you identify as LGBTQI+? Yes
 No
 Other

8b. What is your primary language? English
 Other

8c. How would you classify yourself?

<input type="checkbox"/> Asian	<input type="checkbox"/> Indigenous/Aboriginal	<input type="checkbox"/> Pacific Islander
<input type="checkbox"/> African-American	<input type="checkbox"/> Middle Eastern	<input type="checkbox"/> Caucasian
<input type="checkbox"/> Hispanic	<input type="checkbox"/> African	<input type="checkbox"/> Other

8d. If applicable, please check the following option(s) that applies to you.

Hearing difficulty: deaf or having serious difficulty hearing (DEAR).

Vision difficulty: blind or having serious difficulty seeing, even when wearing glasses (DEYE).

Cognitive difficulty: because of a physical, mental, or emotional problem, having difficulty remembering, concentrating, or making decision (DREM).

Ambulatory difficulty: having serious difficulty walking or climbing stairs (DPHY).

Self-care difficulty: having difficulty bathing or dressing (DDRS).

Independent living difficulty because of a physical, mental, or emotional problem, having difficulty doing errands alone such as visiting a doctor's office or shopping (DOUT).

Other

8e. Which of the following best describes your parents or guardians' education status?

Neither parent attended college at all

One or both parents did some college coursework, but neither completed a 4-year degree

One or both parents have 4-year degrees

One or both parents have advanced degrees (PhD, MD, JD).

Other

8f. How are you paying for college tuition and fees? (Check all that apply)

Federal Pell Grant
Federal Stafford Loans
Federal Supplemental
Educational Opportunity Grant
Loans through private institution
(e.g. your personal bank)
Support from parents (via direct
payment of tuition or through a
loan)
Work study
Non-work study employment
Other

8g. How are you paying for room and board?

Federal Pell Grant
Federal Stafford Loans
Federal Supplemental
Educational Opportunity Grant
Loans through private institution
(e.g. your personal bank)
Support from parents (via
direct payment of tuition or
through a loan)
Work study
Non-work study employment
Other

8h. If there is anything you would like to say concerning factors relevant to your own diversity, you can do so in the space provided. But this is entirely optional; feel free to leave this space blank. (Maximum 1000 characters).

9. We have a limited number of \$400 stipends available for attendees who might have to take off work in order to attend SPAWP's day-long virtual sessions. We are unable to provide these stipends for all participants. At the same time, we do not want the potential loss of income to prevent you from attending. With this in mind, please check the box below if and only if the following statement applies to you.

10. If there is anything else you feel might be relevant to your application, or if there is something about your application materials that you feel requires some explanation, please use this space to explain. If not, please feel free to leave this box blank. (Maximum 1000 characters)